

# QUESTIONNAIRE

## on the Faculty of Medicine graduates' quality of training "Vasile Goldiș" Western University of Arad

Addressed to employers and heads of department in the U.V.V.G. Arad Faculty of Medicine partner healthcare units

Dear Collaborator

The "Vasile Goldiș" Western University of Arad — Faculty of Medicine invites you to fill in this questionnaire as an employer or head of department that coordinates/ supervises our graduates. Your answers contribute to the improvement of the study programs and will be submitted in the ARACIS institutional evaluation.

Filling out the questionnaire takes about 8–10 minutes. All responses are confidential and will be used exclusively for academic and institutional purposes. Fields marked with \* are mandatory.

### SECTION 0 — RESPONDENT DATA

Information about the person filling out the questionnaire

Name and surname:	<input type="text"/>
Professional Position/Title:	<input type="text"/>
Medical specialty:	<input type="text"/>
Name of the healthcare unit:	<input type="text"/>
Ward / compartment:	<input type="text"/>
County / Country:	<input type="text"/>
Email address (optional):	<input type="text"/>

#### Question A. Your quality in relation to the U.V.V.G. Arad Faculty of Medicine graduates: \*

- Direct employer (I have employment authority)
- Head of Ward/ Head of Department who coordinates and supervises graduates
- Medical Director
- Primary physician / specialist having the role of guiding interns/ graduates
- Other quality — specify: \_\_\_\_\_

#### Question B. Your seniority in the current coordination/ management position: \*

- Under 2 years
- 2–5 years
- 6–10 years
- Over 10 years

### SECTION 1 — DATA ON THE HEALTHCARE UNIT

**Question 1. Type of healthcare unit: \***

- County / municipal / city public hospital
- University / Clinical Hospital
- Private hospital / private clinic
- Specialized outpatient clinic
- Recovery / balneo-physio-kinesitherapy center
- Medical exams laboratory / center
- Public health institution
- Other category — specify: \_\_\_\_\_

**Question 2. Number of beds of the ward/ compartment you coordinate:**

- Under 15 beds
- 15–30 beds
- 31–50 beds
- Over 50 beds
- Not applicable (outpatient, laboratory, etc.)

**Question 3. Approximate number of U.V.V.G. Arad graduates you have coordinated / supervised in the last 3 years: \***

- 1–3
- 4–10
- 11–20
- Over 20

**Question 4. Study program/ programs graduated by the people you coordinate: \***

*Check all applicable variants*

- Medicine (Romanian)
- Medicine (English)
- Medicine (French)
- General Nursing
- Balneo-physio-kinesitherapy and Recovery
- Biology
- Master's degree

**SECTION 2 — ASSESSMENT OF PROFESSIONAL COMPETENCES**

*Assess the graduates' level of preparation (1 = unsatisfactory, 5 = excellent)*

**Question 5. How do you assess the graduates' level of specialized theoretical knowledge at the beginning of their activity in your department? \***

<i>Unsatisfactory</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>Excellent</i>
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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
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**Question 6. How do you assess the level of practical/clinical graduates' skills at the beginning of the activity? \***

<i>Unsatisfactory</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>Excellent</i>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**Question 7. Assess the following competencies of the graduates coordinated by you: \***

Competence	1	2	3	4	5
Specialized medical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical and clinical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical diagnostic capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of medical equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and application of clinical protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills with the patient and caregivers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multidisciplinary teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical and professional conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment to job requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correct completion of medical documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autonomous clinical decision-making capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 8. How do you assess the graduates' readiness for on-call activity (autonomy, decision in emergencies, resistance to stress)? \***

<i>Insufficiently trained</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>Excellently trained</i>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**Question 9. How long was graduate's intensive supervision required before he or she was able to work relatively independently? \***

- Under 1 month
- 1–3 months
- 3–6 months
- 6–12 months
- Over 12 months

## SECTION 3 — RELEVANCE OF THE CURRICULUM TO CLINICAL REQUIREMENTS

*Appreciate to what extent the academic training corresponds to the real needs of the department's activity*

**Question 10.** Assess the extent to which the graduates' theoretical training corresponds to the current clinical requirements of your specialty: \*

- Fully
- To a large extent
- Partially
- To a small extent
- Not at all

**Question 11.** Appreciate to what extent the clinical/practical internships carried out in the faculty prepared the graduates for the real activity in the department: \*

- Fully
- To a large extent
- Partially
- To a small extent
- Not at all

**Question 12.** What are the skills that you consider best developed in the graduates of the Faculty of Medicine U.V.V.G. Arad?

Answer:

## SECTION 4 — SATISFACTION WITH THE GRADUATES' QUALITY

*General evaluation of the collaboration with the graduates of the Faculty of Medicine*

**Question 13.** What is your general degree of satisfaction with the U.V.V.G. Arad Faculty of Medicine graduates' training? \*

<i>Very dissatisfied</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>Very satisfied</i>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**Question 14.** Would you recommend the U.V.V.G. Arad Faculty of Medicine to young people who want to work in your specialty? \*

- Yes, for sure
- Yes, probably
- Don't know / neutral
- Probably not
- Definitely not

**Question 15.** Compared to the graduates of other faculties of medicine that you coordinated, the U.V.V.G. Arad graduates are: \*

- Significantly better prepared
- Slightly better prepared
- On the same level

- Slightly less prepared
- Significantly less prepared
- I have no term of comparison

**Question 16.** How do you assess the evolution over time of the U.V.V.G. Arad graduates training of compared to previous series?

- Improved significantly
- Improved slightly
- Stayed at the same level
- Easily damaged
- Has deteriorated significantly
- I do not have enough term of comparison

## SECTION 5 — COLLABORATION AND RECOMMENDATIONS

*Proposals to improve study programs and clinical internships*

**Question 17.** Is your department / unit or has been a base of practice / clinical internship for the students of the Faculty of Medicine U.V.V.G. Arad?

- Yes, currently
- Yes, in the past
- No, but we would be interested into
- No

**Question 18.** If you coordinated students in clinical internship, how do you assess the level of training which they came to the department with?

<i>Insufficiently trained</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>Very well trained</i>
	○	○	○	○	○	

**Question 19.** What clinical procedures/maneuvers do you think should be practiced more during the faculty before the graduate begins the activity?

*Answer:*

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**Question 20.** In which areas/specialties do you think students' practical internship should be extended or intensified?

*Answer:*

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**Question 21.** What new subjects or topics do you think should be introduced or extended in the curricula of the Faculty of Medicine in order to better meet current clinical requirements?

*Answer:*

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**Question 22.** Would you be willing to take part as an external expert in teaching, evaluation or curricular consultation activities organized by the UVVG Arad Faculty of Medicine?

- Yes, with pleasure
- Possible, subject to availability
- No, due to lack of time
- No

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**Question 23.** Other remarks, suggestions or recommendations for the U.V.V.G. Arad Faculty of Medicine:

*Remarks:*

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**Thank you for your time!**

Your answers are essential for improving the study programs and the quality of medical training at the Faculty of Medicine U.V.V.G. Arad. The collected data will be presented within the ARACIS institutional evaluation process.

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